

ROSELLE PUBLIC SCHOOL DISTRICT

2020 SUMMER READING LISTS

K-12



The Roselle Public School District stands on its commitment to ensure the success of all our students by reading books this summer to avoid the Summer Slide! It is especially important that our students read this summer to avoid losing more months of learning as a result of the school closures due to the pandemic. As a community of learners and READERS, RPS is announcing that K-6 students will receive the Scholastic Grab and Go Summer Reading Book Pack to be shipped directly to students' homes while Grades 7- 12 students will be provided with summer reading lists! All K-12 RPS students MUST read this summer in order to receive a PROJECT GRADE! You may also check our district website, and the Roselle Public Library for additional books and on-line resources! Our goal is simple: READ, LEARN, and HAVE FUN this summer! Stay Safe!

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Literacy Development Begins in the Home: How to Connect Home Literacy Practices to School Literacy Practices

Literacy development begins early in the home. There is not one definition for literacy nor is there one way in which families can and should do literacy at home. According to Barton and Hamilton (2005), “literacy practices are the general cultural ways of utilizing written language which people draw upon in their lives” (p.7). Literacy is all around you and always present in your daily experiences. Here are some ways to connect a few common home literacy practices to school literacy practices.

1. Storytelling

Storytelling is a great way for your children to build their oral language and listening skills. Tell stories often and invite your child to tell their own stories. If there is a story that has been passed down in your family, be sure to introduce who in the family is the original author. For example, “This is a story that has been told in our family for many years and my aunt told it to me.”

2. Photographs

Like storytelling, photographs are a great example of a home literacy practice. Look at family photographs with your child and tell a story about the photograph or the people in the photograph. Let your child tell you stories based on photographs in your home. If you have a photo album, treat it like a book and read from it before bedtime.

3. Cooking

There are many literacy practices involved in cooking such as reading from a recipe book. If you are using a recipe book, allow your child to see you using the book. Point as you read the labels on food. Your child will begin to see the connection that books and other printed materials can provide information. If it is a recipe that has been passed down your family,

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introduce the family member who taught you the recipe. You can write a recipe book as a family, even the youngest family member can illustrate the pages. Talking about steps in a recipe (e.g. first, next, last) also introduces the skill of sequencing.

4. Social Media

Many families stay connected through digital platforms (Facebook, email, etc.). Allow your child to see you using this as means to communicate. Read family emails or Facebook messages to your child so he/she begins to see that print conveys meaning. If possible, allow him/her to play with the keyboard and notice letters in the alphabet.

5. Digital Literacy

Many families use the Internet to find information. For example, you may search the web to find a plumber or look up how to fix a broken appliance. Allow them to see you using a search engine, typing in key words, and searching through the results to find an answer. As you are doing this, talk to your child about what you are doing and why. This process requires many of the thinking skills that children will encounter in school.

6. Poetry, Spoken Word, and Music Literacy

is abundant in these creative ways of self-expression. Engage your child in all creative expressions and encourage them to create their own. For example, if you sing from a hymnbook at a religious event, point to the words so that your child can begin to make the connection that songs have printed words and that music notes convey meaning. Singing songs, especially songs with rhymes, helps children develop their phonological awareness which will transfer into phonics skills when they enter school.

7. Daily Scheduling

There are many benefits to talking about or writing out your daily schedule. Talking about the daily schedule introduces children to the skill of sequencing (e.g. first, next, last) as well as some of the grammar they will encounter in school (e.g. in the morning, in the afternoon). You can introduce days of the week by discussing what your family does on different days.

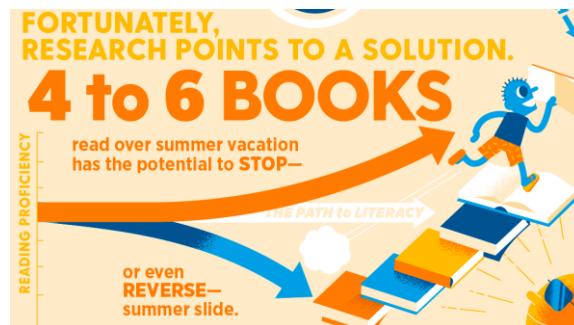
(Source: Written for Reading Is Fundamental by Erin Bailey, MA using following reference(s): Hamilton, M., & Barton, D. (2005). Literacy practices. In Situated literacies (pp. 25-32). Routledge. Last Modified: April 2019)

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Rising K-8



All K-6 students

- Will receive the Scholastic Grab and Go Summer Reading Pack which contains three books accompanied with activity sheets.
- Will read all three books in the Scholastic Summer Reading Pack and complete the activity sheets to be submitted to their English teacher on or before September 14, 2020.
- Will select at least one or more additional books from the Grade Level Summer Reading Lists below or from the Roselle Public Library Reading List and complete any of the activities or a reading log.

All Grades 7-12 students

- Will be provided with the required reading lists for both English and History Courses
- Will complete the writing requirements and projects as assigned to be submitted to their English and History teachers on or before September 14, 2020 to receive credit.

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2020 SUMMER READING LISTS

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Rising K Additional Book List

DRA Levels A1, 2, 3-4, 6-8

Some of these books are meant to be read aloud to your child.



Fiction

1. Ayobami and the Names of the Animals by Pilar Lopez Avila
2. Biscuit in the Garden by Alyssa Satin Capucilli
3. Elephant and Piggie: I Love My New Toy by Mo Willems
4. Big Choo by Stephen Shaskan
5. Harold and the Purple Crayon by Crockett Johnson
6. My First Book of Shapes
7. My Rainbow Surprise by Amy Skiansky and Anna Dunn
8. Rabbit Moon by Jean Kim
9. Sometimes I Feel Sunny by George Birkitt, Gillian Shields
10. Be Brave Little Penguin by Giles Andreae, Guy Parker Reese

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Non-fiction

1. How to Make a Mudpie by Rozanne Williams
2. A Giraffe Can Laugh by Kerri O'Donnell
3. How's the Weather by Rozanne Williams
4. I Am Special by Tom Cochrane
5. A Gardener's Alphabeth by Mary Azarian
6. Firefighter by Sheila Rivera
7. Signs at School by Mary Hill
8. Clay Art with Gloria Elliot by Pamela Chanko
9. I am Water by Jean Marzollo
10. In Our Country by Susan Canizares

Writing Activities: You have an option to complete one activity for each additional book you read, create your own project, or complete a reading log signed by your parents or guardian. Submit to your English teacher on or before September 14, 2020 to receive a project grade.

1. Draw and label a character you liked or disliked.
2. Gather a collection of objects described in the book.
3. Draw or paint pictures of the main character and describe him or her.
4. Create a character or animal from the story using clay or some other materials.
5. Make a poster about the book using two or more of the following media: paint, crayons, chalk, paper, ink, or real materials

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Rising 1st Grade Additional Book List

Some of the books are meant to be read aloud to your child.



DRA/Lexile	Title/Genre	Author	Summary <i>(Note: Summary text provided by external source).</i>
	The Noisy Paint Box: The Colors and Sounds of Kandinsky's Abstract Art NF	Barb Rosenstock	A Caldecott Honor Book. Vasya Kandinsky was a proper little boy: he studied math and history, he practiced the piano, he sat up straight and was perfectly polite.
DRA20-28/510 L	Interrupting Chicken F	David Ezra Stein	A favorite joke inspires this charming tale, in which a little chicken's habit of interrupting bedtime stories is gleefully turned on its head. It's time for the little red chicken's bedtime story -and a reminder from Papa to try not to interrupt.
DRA20-28/520L	Unicorn Thinks He's Pretty Great- F	Bob Shea	Ever since Unicorn moved into the neighborhood, Goat has been feeling out of sorts. Goat thought his bike was cool-until he saw that Unicorn could <i>fly</i> to school!
DRA20-28/540L	The Lending Zoo F	Frank Asch Aladdin	Miss Perkins is happy to be the 'zoo-brarian' at The Lending Zoo, a 'zoo-brary' that lends out all types of animals—from massive elephants to majestic giraffes. Everything usually goes smoothly: water buffaloes, snakes, parrots, and more are checked out and returned without a problem.
DRA20-28/450L	The Mixed –Up Chameleon -F	Erick Carle	The chameleon's life was not very exciting until the day it discovered it could change not only its color but its shape and size, too.
DRA30-38/580L	Friends Stick Together -F	Hannah Harrison	Rupert is a rhinoceros of refined sensibilities. Levi, the new tickbird in class, is not. He burps the alphabet, tells corny jokes, and does really

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			embarrassing air guitar solos. Rupert wants him gone.
DRA20-28/420L	Llama Llama Loves to Read - F	Anna Dewdney	Throughout the school day, the teacher helps Llama Llama and the other children practice their letters, show word cards, read stories, and bring them to the library where they can all choose a favorite book. By the end of the day, Llama Llama is recognizing words and can't wait to show Mama Llama that he's becoming a reader!
DRA40-50/840L	The Ugly Duckling -F	Hans Christian Anderson	The story tells of a plain-looking little bird (the Ugly Duckling) born in a barnyard. His brothers and sisters as well as the other birds and animals on the farm tease him for being plain and ugly, so he runs off. The Ugly Duckling approaches the swans, he's delighted to find that they accept him and treat him like one of them.
DRA20-28/470L	Queen of the World (Babymouse)#1 - F	Jennifer L. Holms	It's the same thing every day for Babymouse. Where is the glamour? The excitement? The adventure? Nothing ever changes, until . . . Baby mouse hears about Felicia Furrypaws's exclusive slumber party.
DRA	<i>A Gardener's Alphabet</i> -NF	Mary Azarian	Revealing the variety of life underground, the bright comfort of a greenhouse on a winter's day, or the anticipation of starting seeds indoors in early spring, this striking alphabet book celebrates the simple joys of gardening.
DRA8-18/300L	<i>Signs at School</i> -NF	Mary Hill	For use in schools and libraries only. The Signs in My World emergent reader series introduces children to many different signs that a child may observe in his or her environment. Full-color photographs directly match the text to provide reading clues.

Writing Activities: You have an option to complete one activity for each additional book you read, create your own project, or complete a reading log signed by your parents or guardian. Submit to your English teacher on or before September 14, 2020 to receive a project grade.

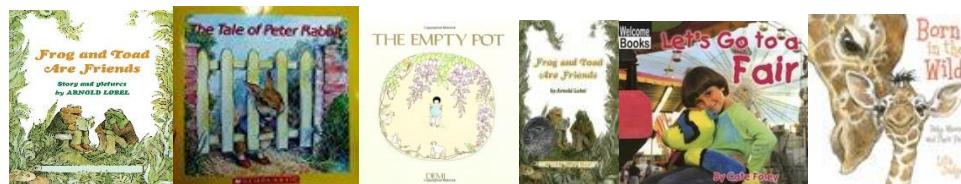
1. Draw and write about a character you liked or disliked.
2. Gather a collection of objects described in the book.
3. Draw or paint pictures of the main character and describe him or her.
4. Create a character or animal from the story using clay or some other materials.
5. Make a poster about the book using two or more of the following media: paint, crayons, chalk, paper, ink, or real materials

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Rising 2nd Grade Additional Book List



DRA/Lexile	Title/Genre	Author	Summary <i>(Note: Summary text provided by external source).</i>
AD 900L	Born in the Wild: Baby Mammals and Their Parents - NF	L. Judge	What do grizzly bear cubs eat? Where do baby raccoons sleep? And how does a baby otter learn to swim? Every baby mammal, from a tiny harvest mouse "pinky" to a fierce lion cub, needs food, shelter, love, and a family
DRA8-18/250 L	The Tale of Peter Rabbit- F	B. Potter	The story of the curious little bunny who disobeys his mother and finds himself trapped in Mr. MacGregor's garden.
DRA8-18/400 L	Frog and Toad Are Friends~ F	A. Robel	This classic features the escapades of Frog and Toad, an adorable amphibious duo who are the best of friends.
DRA20-28/630L	The Empty Pot ~F	Demi	The emperor of China is looking for a successor, and he gives all the children in the land one seed. He tells them that the one who grows the most beautiful flowers in one year will be emperor.
DRA20-28/620L	Little Cliff's First Day of School-F	C. Taulbert	Little Cliff does not want to go to first grade. He does not want to leave his toys or his family. However, once he sees his friends and hears everyone having a good time, he quickly changes his mind.
DRA8-18/350L	How the Elephant Got Its Trunk~F	R.James	Long ago, Baby Elephant keeps asking what Crocodile eats for dinner until he goes to the source and gets a big surprise.
DRA8-18/380L		B.Park.	Remember when it was scary to go to school? Because it was your first day and you didn't know anything. Meet Junie B. Jones,

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	Junie. B Jones and the Stupid Smelly Bus~F		kindergartner. She's so scared of the school bus and the meanies on it that when it's time to go home, she doesn't.
DRA20-28/440L	A Birthday Basket for Tia~F	P. Mora	When her great-aunt, her tia, turns ninety, little Cecilia lovingly gathers together a basket full of memories.
DRAA-6/150L	I am Water (NF)	J. Marzollo	Describes the properties of water, its uses, and its many forms, including rain, ice, and snow.
DRA8-18/260L	Let's Go to the Fair (NF)	C. Foley	A family spends a day at the fair riding rides, winning prizes, and seeing animals. Color photographs accompany the text in this introductory informational book.

Writing Activities: You have an option to complete one activity for each additional book you read, create your own project, or complete a reading log signed by your parents or guardian. Submit to your English teacher on or before September 14, 2020 to receive a project grade.

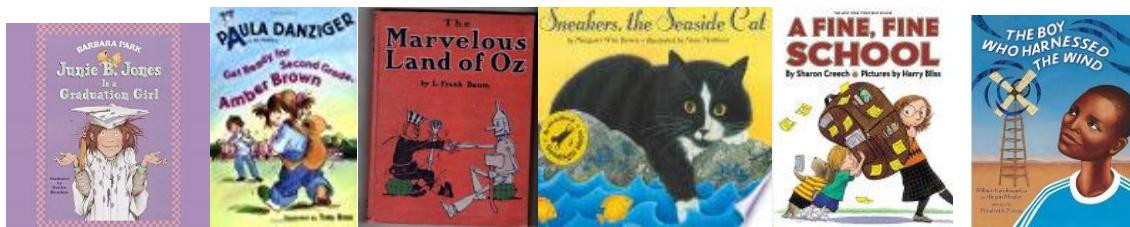
1. Draw and write about a character you liked or disliked.
2. Gather a collection of objects described in the book.
3. Create a character or animal from the story using clay or some other materials.
4. Make a poster about the book using two or more of the following media: paint, crayons, chalk, paper, ink, or real materials.
5. Create a puppet show to perform in school.

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Rising 3rd Grade Additional Book List



DRA/Lexile	Title/Genre	Author	Summary <i>(Note: Summary text provided by external source).</i>
DRA 40-50 /850 L	The Boy Who Harnessed the Wind- Memoir	W. Kamkwamba	William Kamkwamba was born in Malawi, a country where magic ruled and modern science was mystery. It was also a land withered by drought and hunger. But William had read about windmills, and he dreamed of building one that would bring to his small village a set of luxuries that only 2 percent of Malawians could enjoy: electricity and running water.
DRA8-18/510L	Alien In the Classroom-F	C. Keene	According to the "National Snooper", the queen of planet Zagon is on earth. It seems pretty silly until Nancy and her friends have a new substitute teacher, Ms. Zagon. Kate Zaleski says Ms. Zagon is an alien. Nancy says she's not, and she's going to prove it...
DRA30-38/680L	Once Upon a Time-F	N. Daly	There is something worrying Sarie at school. Every time her teacher says, "Children, take out your reading books," Sarie feels sick. The letters in the book all run together, tripping her up so that she stumbles and falters, and the girls in the back always make fun of her. Only Sarie's old friend, Auntie Anna, seems to understand that letters and words can be difficult things to grasp.
DRA20-28/500L	A Fine, Fine School-F	S. Creech	One day, Mr. Keene called all the students and teachers together and said, "This is a fine, fine school! From now on, let's have school on Saturdays too." And then there was more. School all weekend. School on the holidays. School in the SUMMER! What was next ...

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DRA8-18/310L	Ira Sleeps Over-F	B. Waber	A little boy is excited at the prospect of spending the night at his friend's house but worries how he'll get along without his teddy bear.
DRA30-38/520L	Sneakers, the Seaside Cat-F	M. Brown,	On Sneakers' first trip to the seaside, his curious paws find surprises in the sand. There's a mischievous crab, playful shrimp, and a shell that echoes the roar of the ocean.
DRA60/1030L	The Marvelous Land of Oz-F	L. Frank Baum	Few fantasy lands have captured our hearts and imaginations as has the marvelous land of Oz.
DRA8-18/460	Henry and Mudge: The First Book-F		Henry, feeling lonely on a street without any other children, finds companionship and love in a big dog named Mudge.
DRA8-18/310L	Math At the Store ~ NF	W. Amato	Simple text and pictures show how math can be used in buying food at the store.
DRA50/980L	What Presidents Are Made of- NF	H. Piven -	George Washington is made of... good intentions. Thomas Jefferson is made of... comfortable shoes. Bill Clinton is made of... enthusiasm. In this funny, unusual, and visual book, Piven uses kid-friendly materials, ranging from blue jeans to boxing gloves, to create caricature portraits that reveal what "makes up" the temperaments of several U.S. presidents.
DRA8-18/300L	Get Ready for Second Grade, Amber Brown-F	P. Danziger	Amber Brown and her classmates are worried about the new teacher. The students' concerns are soon put to rest as Ms. Light meets them at the door wearing cool earrings and revealing an upbeat attitude.

Writing Activities: You have an option to complete one activity for each additional book you read, create your own project, or complete a reading log signed by your parents or guardian. Submit to your English teacher on or before September 14, 2020 to receive a project grade.

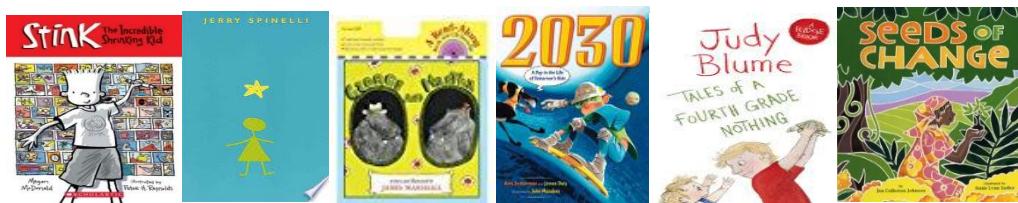
1. Write a new ending to the story.
2. Make a new jacket with an original blurb or make a book jacket with an inside summary.
3. Create either a Podcast, a blog or an I-movie about the book.
4. Make a poster to advertise the book.
5. Create a puppet show to perform in school.

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Rising 4th Grade Additional Book List



DRA/Lexile	Title/Genre	Author	Summary <i>(Note: Summary text provided by external source).</i>
DRA-40-50 820 L	Seeds of Change NF	Jen Cullerton Johnson	A picture book biography of scientist Wangari Maathai, the first African woman and first environmentalist to win a Nobel Peace Prize (in 2004), for her work planting trees in her native Kenya.
DRA20-28/620L	Jumanji F	Chris Van Allsburg	The game under the tree looked like a hundred others Peters and Judy had at home. But they were bored and restless and, looking for something interesting to do, thought they'd give Jumanji a try.
DRA30-38/590L	Star Girl- F	Jerry Spinelli	Leo Borlock follows the unspoken rule at Mica Area High School: don't stand out--under any circumstances! Then Stargirl arrives at Mica High and everything changes--for Leo and for the entire school.
DRA50/990L	2030: A Day in the Life of Tomorrow's Kids F	Amy Zuckerman and Jim Daly	Global events and new technology change how we live from moment to moment. So, what will our world be like in twenty years? Come take a look as futurists Amy Zuckerman and James Daly examine what a kid's daily life might be like in the year 2030.
DRA30-38/540L	George and Martha F	James Marshall	Two lovable hippos teach the meaning of friendship in five separate vignettes: "Split Pea Soup," "The Flying Machine," "The Tub," "The Mirror," "The Tooth."
DRA20-28/430L	A Letter to Amy F	Ezra Jack Keat	Peter is having a birthday party, and he's asked all of his friends to come. But Amy is a special friend because she's a girl, so Peter

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			decides to send her a special invitation. When he rushes out in a thunderstorm to mail it, he bumps smack into Amy herself and knocks her to the ground. Will she come to his party now?
DRA30-38/640L	Mapping Penny's World F	Loreen Leedy	Lisa and her dog, Penny, learn the basics of mapmaking in this delightful sequel to <i>Measuring Penny</i> .
DRA20-28/470L	Tales of a Fourth Grade Nothing F	Judy Blume	Nine-year-old Peter Hatcher lives with his parents and 2-year-old brother, Farley (nicknamed Fudge), in a New York City apartment. This series of vignettes in the life of Peter and his family is told from Peter's perspective as the big brother. Fudge is always getting into mischief — often annoying his older brother.
DRA40/900L	The Great White Sharks NF	Sandra Markle	Some of the fiercest and most skilled hunters in the world, great white sharks use intellect, camouflage, and a strong sense of smell, hearing, and sight to track and kill their prey.
DRA30-38/580L	The Nature Treasury: A First Look at the Natural World NF	Lizann Flatt	This lavishly illustrated book is a fun first reference for inquisitive young children who want to know more about their world, elements, and environments.

Writing Activities: You have an option to complete one activity for each additional book you read, create your own project, or complete a reading log signed by your parents or guardian. Submit to your English teacher on or before September 14, 2020 to receive a project grade.

1. Make a collage that represents major characters and events in the book you read. Use pictures and words cut from magazines in your collage.
2. Make a shoe box diorama of a scene from the book you read. Write a paragraph explaining the scene and its relevance to the story.
3. Pretend that you are one of the characters in the book you read. Tape a monologue of that character telling of his or her experiences. Be sure to write out a script before taping. You could perform this "live" if you so choose.
4. Draw a comic-book page complete with bubble-style conversations showing an incident in your book.
5. Create either a Podcast, an I-Movie, or a blog about the book.

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Rising 5th Grade Additional Book List



DRA/Lexile	Title/Genre	Author	Summary <i>(Note: Summary text provided by external source).</i>
NC1260 L	The Elephant Scientist NF	Caitlin O' Connell and Donna Jackson	In the sprawling African scrub desert of Etosha National Park, they call her “the mother of all elephants.” Holding binoculars closely to her eyes, American scientist Caitlin O’Connell could not believe what she was seeing from these African elephants.
DRA50/840L	Matilda F	Roald Dahl	Miss Honey is a cruel authoritarian that loathes children. Matilda befriends her school teacher, Miss Honey. She soon realizes Matilda's talents, but is later amazed to see the full extent of Matilda's powers.
DRA30-38/680L	Tangerine F	Edward Bloor	In Tangerine, underground fires burn for years and lightning strikes the same field every day. Strange things happen here -- but nothing is stranger than the secrets Paul discovers about his brother, his new group of friends, and his own dangerous past.
DRA30-38/520L	Magic Tree House (Series) F	Mary Pope Osborne	Eight-year-old Jack and his younger sister Annie find a magic treehouse. Each book in the collection takes them to different places.
DRA40/940L	Small Acts of Amazing Courage F	Gloria Whelan	The heart of this penetrating story is Rosalind's coming of age set against the hardship of life for the Indian

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			people. Rosalind's daily life in India, the rise of Ghandi and Rosalind's coming to make her own decisions and become her own person.
DRA40/940L	Chronicle of Narnia F	C.S. Lewis	During the World War II bombings of London, four English siblings are sent to a country house where they will be safe. One day Lucy (Georgie Henley) finds a wardrobe that transports her to a magical world called Narnia.
DRA30-38/620L	Mr. Lincoln's Way F	Patricia Polacco	<i>Mr. Lincoln's Way</i> starts off by describing the "coolest principal in the whole world," Mr. Lincoln. He interacts with the students and has a lot of fun with them.
DRA40/920L	The Pepins and Their Problems F	Polly Horvath	Whether it's waking up to find toads in their shoes, becoming trapped on the roof, or searching for cheese when their cow makes only lemonade, the Pepin family always seem to get into the most bizarre scrapes.
DRA30-38/630L	The Top 10 Ways to Ruin the First Day of 5 th F	Kenneth Derby	Fifth-grader Anthony "Tony Baloney" Madison's greatest desire is to be on the <i>Late Show with David Letterman</i> . He writes Letterman about his adventures and suggests Top Ten Lists. Tony devises a stupid human trick: jumping rope while standing on a toilet.
DRA50 900L	A Hot Planet Needs Cool Kids: Understanding Climate Change and What You Can Do About It NF	Julie Hall	Kids, parents, and teachers will find the very latest information about the causes and effects of climate change, how people are working to reduce it, and ways kids and their families and schools can join the fight.
DRA50/990L	How Basketball Works by Keltie Thomas NF	Keltie Thomas	How Basketball Works, is a part of the How Sports Work series. The book is about how the sport is played and what makes basketball an exciting game, the science behind refining your skills; and how height became a dominating force on the court.

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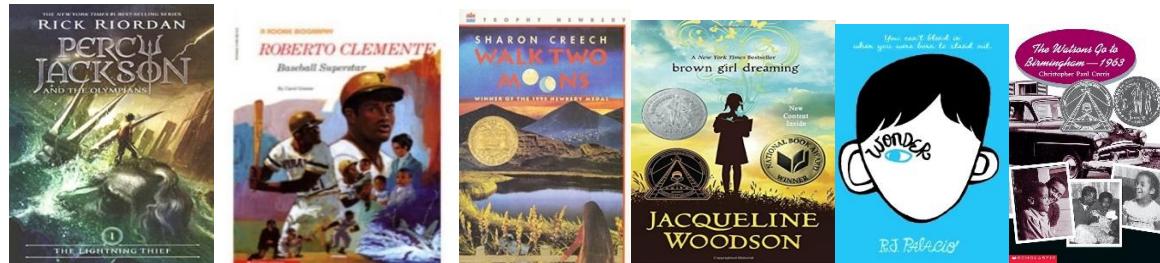
1. Pretend that you are one of the characters in the book you read. Tape a monologue of that character telling of his or her experiences. Be sure to write out a script before taping. You could perform this "live" if you so choose.
2. Make a television box show of ten scenes in the order that they occur in the book you read. Cut a square form the bottom of a box to serve as a TV screen and make two slits in opposite sides of the box. Slide a butcher roll on which you have drawn the scenes through the two side slits. Make a tape to go with your television show. Be sure to write out a script before taping or performing live.
3. Find a song or a poem that relates to the theme of your book and explain the similarities.
4. For fun, exaggerate either characteristics or events and write a tabloid-style news story related to your book.
5. Create either a Podcast, a blog, or an I-Movie about the book.

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Rising 6th -7th Grade Additional Book List



DRA/Lexile	Title/Genre	Author	Summary
740 L	<i>The Lightning Thief</i>	Rick Riordan	Always trouble-prone, the life of teenager Percy Jackson (Logan Lerman) gets a lot more complicated when he learns he's the son of the Greek god Poseidon.
730 L	<i>The Book Thief</i>	Markus Zussak	This is the story of Liesel Meminger, a foster girl living outside of Munich. Liesel scratches out a meager existence for herself by stealing when she encounters something she can't resist—books.
610 L	Roberto Clemente	Carol Greene	Roberto Enrique Clemente Walker was a Puerto Rican professional baseball right fielder who played 18 seasons in Major League Baseball for the Pittsburgh Pirates.
770 L	Walk Two Moons	Sharon Creech	Thirteen-year-old Salamanca Tree Hiddle, proud of her country roots and the "Indian-ness in her blood," travels from Ohio to Idaho with her eccentric grandparents.

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990 L	Brown Girl Dreaming	Jacqueline Woodson	This novel in verse form discusses the author's childhood as an African American growing up in the 1960s in South Carolina and New York.
670 L	Through the Looking Glass E- book	Lewis Carroll	This is the sequel to <i>Alice's Adventures in Wonderland</i> (1865). Alice again enters a fantastical world, this time by climbing through a mirror into the world that she can see beyond it.
920 L	The Watsons Go To Birmingham	Christopher Paul Curtis	When Kenny Watson&'s brother, Byron, gets to be too much trouble, the Watson family heads south to Birmingham to visit Grandma, the one person who can shape him up. And they happen to be in Birmingham when Grandma&'s church is bombed.
	Beyond the Solar System by Mary Kay Carson	Mary Kay Carson	Humans have gazed into the night sky for thousands of years and wondered, What are those twinkling lights?
790 L	Wonder	R.J. Palacio	August Pullman was born with a facial difference that, up until now, has prevented him from going to a mainstream school.
780 L	Red Scarf Girl: A Memoir of Cultural Revolution	Ji-Li-Jiang	In 1966 Ji-li Jiang turned twelve. An outstanding student and leader, she had everything: brains, the admiration of her peers, and a bright future in China2s Communist Party. But that year China2s leader, Mao Ze-dong, launched the Cultural Revolution, and everything changed.

ROSELLE PUBLIC SCHOOL DISTRICT

2020 SUMMER READING LISTS

K-12

Writing Activities: You have an option to complete one activity for each additional book you read, create your own project, or complete a reading log signed by your parents or guardian. Submit to your English teacher on or before September 14, 2020 to receive a project grade.

1. Write a letter to the author and share your reactions to the book. This must be at least two pages, typed and double-spaced or written legibly.
 - *A letter requires a heading, salutation (greeting), and signature. When writing your letter, ask questions of the author, for example, why did you end the story the way you did? Explain how you might have ended the story differently. Offer alternative suggestions for character development, plot, or setting.*
2. Write a movie script for a favorite scene in the book you read. This must be at least two pages, typed and double-spaced or written legibly.
 - *Choose one scene in the book that you found most interesting. In order to set up the reader, first describe the scene and setting, as well as the tone and the mood of the characters. Use dialogue to really develop the different characters involved in the scene.*
3. Create an alternate ending for the book. This must be at least two pages, typed, and double-spaced or written legibly.
 - *Be creative with this alternative ending, but make sure it flows as smoothly as the original ending. Your use of setting and characters should be consistent with the story you read.*
4. Pretend to be a publicist for the book that you have read. Write and deliver a speech that will persuade other students to read the book. This must be at least two pages, typed and double-spaced.
 - *This is your chance to show your marketing skills. In a sense, you are “selling” this book to your audience. To persuade them to read it requires you to argue successfully that the story is interesting, compelling, and applicable to their own lives.*
5. Make a "wanted" poster for one of the characters or objects in your book.
 - Include the following: (a) a drawing or cut out picture of the character or object, (b) a physical description of the character or object, (c) the character's or object's misdeeds (or deeds?), (d) other information about the character or object which is important, (e) the reward offered for the capture of the character or object.

ROSELLE PUBLIC SCHOOL DISTRICT

2020 SUMMER READING LISTS

K-12

Rising 7th Grade

All students entering 7th Grade are **required** to read **three books** from the Scholastic Grab and Go summer reading pack and 1 book for Social Studies. Students will complete the corresponding activities found in the pack and the Social Studies writing assessment below **to receive a project grade. You may click on the link below to access the book. The book has 24 chapters and include Stephen Crane's biography.**

1. **7th Grade Social Studies Required Reading:** *The Red Badge of Courage* by Stephen Crane (660)

<https://www.gutenberg.org/files/73/73-h/73-h.htm>

- **Writing Requirement for 7th Grade Social Studies: *The Red Badge of Courage*:** In the author's point of view, is it wrong for Henry to run from the battle? Is it wrong for him to abandon the tattered soldier? Write an essay that explains Henry's decision and how he rationalized his decision to flee from the battle compared to the others who has done the same. **This must be at least two pages typed and double spaced, or written legibly on a clean sheet of paper, with your name, and grade level.**

ROSELLE PUBLIC SCHOOL DISTRICT

2020 SUMMER READING LISTS

K-12

Rising 8th Grade

All students entering 8th Grade are **required** to read **three books** (2 books for English and 1 book for Social Studies) and complete the corresponding writing assignments **to receive a project grade. For E-books, you may click on the link below:**

Use ID & PW = achs.

Mid/High School eBook Subscription Collection: <http://ebooks.infobaselearning.com/Default.aspx?InstID=15890>

Required Book for ELA: *The Outsiders* by S.E. Hinton (750 L) Click on the link below to access the complete chapters of the book:

https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf

Activity for the required book, *The Outsiders*: Write a character analysis of one character of your choice from the book. Explain how the character's motives and actions resulted in the outcome of the story. You may identify significant changes in the character's attitude and behavior throughout the story. This must be at least two pages typed and double spaced, or written legibly on a clean sheet of paper, with your name, and grade level. **This must be submitted to your English teacher on or before September 14, 2020.**

English-Student Choice: Select one additional book of your choice. **You have an option to complete one activity for your choice book found below. Submit to your English teacher on or before September 14, 2020 to receive a project grade.**

- *Call of the Wild*, by Jack London * E-Book
- *A Single Shard* by Linda Sue Park * E-Book
- *Elijah of Buxton* by Christopher Paul Curtis
- *What Are My Rights?* by Thomas A. Jacobs
- *Hatchet* by Gary Paulsen

ROSELLE PUBLIC SCHOOL DISTRICT

2020 SUMMER READING LISTS

K-12

Choice of Activities:

Write a book review critiquing the book and rating it. Conclude the review by providing a recommendation for the reader to read the book or not. This must be at least two pages, typed and double-spaced.

- *This is not a summary of the book but rather a critique. Comment on the author's use of character, plot, setting, irony, and other additional literary devices the author used. Was the author successful or not? Why would you recommend the book? Why or why not?*

2. Write a movie script for a favorite scene in the book you read. This must be at least two pages, typed and double-spaced or written legibly. *Choose one scene in the book that you found most interesting. In order to set up the reader, first describe the scene and setting, as well as the tone and the mood of the characters. Use dialogue to really develop the different characters involved in the scene.*

3. Create an alternate ending for the book. This must be at least two pages, typed, and double-spaced or written legibly.

- *Be creative with this alternative ending, but make sure it flows as smoothly as the original ending. Your use of setting and characters should be consistent with the story you read.*

4. Pretend to be a publicist for the book that you have read. Write and deliver a speech that will persuade other students to read the book. This must be at least two pages, typed and double-spaced.

- *This is your chance to show your marketing skills. In a sense, you are “selling” this book to your audience. To persuade them to read it requires you to argue successfully that the story is interesting, compelling, and applicable to their own lives.*

5. Write a newspaper front page that is devoted entirely to the book you read. The front page should look as much like a real newspaper page as possible. The articles on the front page should be based on events and characters in the book.

- *Include on the front page one article about the controversy the book is creating, and an interview with the author. Remember that a front page of a newspaper has multiple items displayed: the title of the newspaper, pictures with captions, several articles, and different font sizes.*

ROSELLE PUBLIC SCHOOL DISTRICT

2020 SUMMER READING LISTS

K-12

Required Book for Social Studies: *Hammurabi* by Judith Levin (Talks about the life of Mesopotamian Leader Hammurabi)

Click on the link below and use ID/PW= achs

https://ebooks.infobase.com/e_ViewEbook.aspx?ISBN=9781438148069&q=%22%22Hammura%22%22&p=0&cf=

Activity for the Required Book: Hammurabi

Name: _____

Date: _____

Period: _____

Summer Reading

Writing Requirement for 8th Grade Social Studies: *Hammurabi* by Judith Levin is a story about Hammurabi being a leader and ruler of Mesopotamia. Almost 4,000 years ago, a young king named Hammurabi inherited the small and unimportant city of Babylon in the region of Mesopotamia, now in present-day Iraq. Over his lifetime, Hammurabi expanded Babylon in size and in importance, making the city the most important in the region by the time of his death. It would remain so for more than 1,000 years. Though Hammurabi was a politician, a diplomat, and a warrior, he is remembered mostly for his code of law, the tall monument of stone inscribed with hundreds of legal rulings that influenced the future laws of the region and then of the Western world. Hammurabi explores the life and times of a ruler known as "The King of Justice" through the king's own words and those of legal and historical documents and literature of the time. Write an essay that describes how Hammurabi helped shape Mesopotamia and what his important contributions to history are. **This must be at least two pages typed and double spaced, or written legibly on a clean sheet of paper, with your name, and grade level.**

ROSELLE PUBLIC SCHOOL DISTRICT

2020 SUMMER READING LISTS

K-12

LEVELLED TEXT CHART

GRADE LEVEL	GUIDED READING LEVEL	LEXILE LEVEL - CCSS	DRA LEVELS	READING RECOVERY	
<small>Booksource relies only on reputable sources for our leveling information. Every effort has been made to assure the accuracy of the levels presented in this catalog.</small>	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Z+	<small>Lexile measures are from ©2013 MetaMetrics, Inc., and appear by permission, with permission of the copyright holder. Lexile® and Lexile Framework® are registered trademarks of MetaMetrics, Inc.</small> 190L-530L 420L-650L 520L-820L 740L-940L 830L-1010L 925L-1070L 970L-1120L 1010L-1185L 1050L-1260L 1080L-1335L 1185L-1385L	A-1 2-3 4 6 8 10 12 14 16 18 20 24 28 30 34 38 40 50 60 70 80	<small>DRA or Developmental Reading Level Assessment, developed by Joetta Beaver, was first published by Addison Wesley, 1972, is a method of assessing and documenting achievement within a literature based instructional program.</small> 1 2 3-4 5-6 7-8 9-10 11-12 13-14 15-17 18-20	<small>Reading Recovery, a registered trademark of The Ohio State University, creates a set of individualized reading lessons. Developed by Marie M. Clay in the 1970s as a short intervention program, it helps teachers achieve first grade literacy with one-on-one tutoring.</small>
KINDERGARTEN					
GRADE 1					
GRADE 2					
GRADE 3					
GRADE 4					
GRADE 5					
GRADE 6					
GRADE 7	Z				
GRADE 8					
GRADE 9					
GRADE 10					
GRADE 11					
GRADE 12					

Roselle Public Library- e-book resource on Hoopla

<i>Title</i>	<i>Author</i>	<i>Lexile</i>
Solo	Alexander, Kwame	HL 640 L
Swing	Alexander, Kwame	HL 640 L
Posted	Anderson, John David	750 L
Ms. Bixby's Last Day	Anderson, John David	800L
Granted	Anderson, John David	800L
Finding Orion	Anderson, John David	800L
The Strange Case of Origami Yoda (<i>series</i>)	Angleberger, Tom	720L
Ada Twist, Scientist	Beaty, Andrea	750L
Iggy Peck, Architect	Beaty, Andrea	750L
Rosie Revere, Engineer	Beaty, Andrea	750L
Sofia Valdez, Future Prez.	Beaty, Andrea	750L
Tangerine	Bloor, Edward	680L
Goodnight Moon	Brown, Margaret Wise	AD360L
Double Trouble Walla Walla	Clements, Andrew	AD940L
Black Canary: Ignite	Cabot, Meg	
Artemis Fowl (<i>series</i>)	Colfer, Eoin	600L
Walk Two Moons	Creech, Sharon	770L
Absolute Normal Chaos	Creech, Sharon	840L
Armstrong & Charlie	Frank, Steven B.	630L
Old Yeller	Gipson, Fred	910L
The Wind in the Willows	Grahame, Kenneth	1140L
Olive's Ocean	Henkes, Kevin	680L
Our Only May Amelia	Holm, Jennifer L.	900L
Hello, Universe	Kelly, Erin Estrada	690L
You Go First	Kelly, Erin Estrada	690L

Paper Bag Princess	Munsch, Robert	AD740L
Moira's Birthday	Munsch, Robert	AD540L
Stephanie's Ponytail	Munsch, Robert	500L
Mortimer	Munsch, Robert	AD680L
Angela's Airplane	Munsch, Robert	530L
The Fourth Stall	Rylander, Chris	760L
I Will Destroy You, Derek Jeter	Rylander, Chris	790L
Mike Morales	Reynolds, Jason	HL710L
Percy Jackson (series)	Riordan, Rick	710L
Big Bad Bubble	Rubin, Adam	
Sideways Stories from the Wayside School	Sachar, Louis	460L
Straw in Gold	Schmidt, Gary	800L
What Came from the Stars	Schmidt, Gary	930L
Loser	Spinelli, Jerry	710L
Wringer	Spinelli, Jerry	690L
Smiles to Go	Spinelli, Jerry	HL490L
The Ethan I Was Before	Standish, Ali	730L
The Friendship Experiment	Teagan, Erin	740L
Clayton Goes Underground	Williams-Garcia, Rita	710L